

Monitoring the work of SACREs

At the SACRE meeting on 3rd March 2014 it was agreed that monitoring the quality of RE should include the following areas:

- Teaching and Curriculum
- Leadership
- Achievement
- Attitudes to learning RE

At the Quality and Standards Sub-group held on 12th May 2014 strategies to gather information about the quality of provision in RE were discussed and it was agreed that some key questions be identified to be raised with a small sample of schools through adviser visits and /or network meetings.

The questions will focus on the three areas of Curriculum, Teaching, and Leadership of RE.

Some possible questions include:

Curriculum

- Is RE taught in line with the Agreed Syllabus?
- Are the guidance and support materials for the Agreed Syllabus helpful in developing the RE curriculum?

Teaching

- Are teachers confident in teaching the Agreed Syllabus for RE?
- Is the quality of teaching in RE good or better?
- Do children enjoy RE lessons?
- Are there any specific professional development needs in RE?

Leadership

- Are subject leaders confident in leading RE across the school?
- Is subject leadership effective in RE?
- Are there any specific professional development needs in the leadership of RE?

SACRE is asked to discuss the proposals outlined above and agree some key questions.